

**Pathway: \_\_\_\_\_ *MUSIC and MORE* \_\_\_\_\_**

This activity takes about 2 -4 hours to complete (depending on the size and attention of your group). The activities are fun and engaging for kids and adults. These activities lean toward some of the Music program activities, providing opportunities to unleash a child’s creativity, build culture, and experience a different kind of history with music. Great for a group of 4 – 8 people.

Place to visit	Activity	Badge Requirement	
		K – 5th	6 <sup>th</sup> – 12th
Egan Center Music Room	Create an original melody and/or original words for a song.	Music Activity Pin rq 4	
Arts and Crafts	Make a musical instrument and play it for your family or friends, den, or group. Scouts: Make a traditional instrument and learn to play it.	Music Activity Pin rq 1	Music Merit Badge Rq. 4c.
Music Room	Learn about a composer of music you enjoy. List five people who are important in the history of American music and explain to your counselor why they continue to be influential. Include at least one composer, one performer, one innovator, and one person born more than 100 years ago.	Music Activity Pin rq 10	Music Merit Badge Rq. 3d.
Music Room	Using a tape recorder, capture natural sounds of the environment or record songs you create, and use your recording as a soundtrack for a short skit. or as background for a movement activity.	Music Activity Pin rq 5	
Music Room	Name the five general groups of musical instruments. Create an illustration that shows how tones are generated and how instruments produce sound.		Music Merit Badge Rq. 2
In Camp	Create movements to a piece of music without words to demonstrate the moods of the music: happy, sad, calm, excited, playful, inspired.	Music Activity Pin rq 9	
In Camp	Play a song by yourself or in a group, in unison or in harmony. Then teach your den a song. Scouts: Teach three songs to a group of people. Lead them in singing the songs, using proper hand motions.	Music Activity Pin rq 2&3	Music Merit Badge Rq. 4a.

Music Room	Sing or play a simple song or hymn chosen by your counselor using good technique, phrasing, tone, rhythm, and dynamics. Read all the signs and terms of the score.		Music Merit Badge Rq. 1
Music Room	Attend a live performance, or listen to three hours of recordings from any two of the following musical styles: blues, jazz, classical, country, bluegrass, ethnic, gospel, musical theater, opera. Describe the sound of the music and the instruments used. Identify the composers or songwriters, the performers, and the titles of the pieces you heard. If it was a live performance, describe the setting and the reaction of the audience. Discuss your thoughts about the music.		Music Merit Badge Rq. 3a.
Music Room	Listen to recordings of popular songs from various periods of American history. Share five of these songs with your counselor, and describe how each song reflects the way people felt about the period in which it was popular. If a recording is not available, have a copy of the lyrics available		American Heritage Merit Badge Rq. 5c.
Music Room / Egan Center	Learn a song, dance, poem, or story which is traditional to one group, and teach it to a group of your friends.		American Cultures Merit Badge Rq. 1d.

**Family / Den / Patrol Name:** \_\_\_\_\_

**Scout Book:** the code to the right will help parents and leaders find the age appropriate requirements for various badges. By the time a Scout completes the trail, they will have checked of several requirements and earned a % of their way toward Eagle.

**On and off the trail:** Feel free to jump on or off the trail to follow the interests of your child / Scout.

**Important Note to Parents:** PLAY! The camp is designed for you too. Your Scout or child's highlight will be participating WITH you.