

Pathway: _____ Disability Awareness _____

This pathway takes about 2-3 hour to complete (depending on the size and attention of your group). The activities are fun and engaging for kids and adults. These activities lean toward some of the disability awareness and educational activities, and provide opportunity to unleash a child’s understanding of what people may go through on a day to day basis. Great for a group of 4 – 8 people.

Place to visit	Activity	Badge Requirement	
		K – 5th	6 th – 12th
John Adams Room Egan Center	Play the colors game. On the handout, or on the screen, read the actual word first. Then say the color each word is colored. This is an example of how difficult it is for students with learning disabilities to get through the day.		
All around NEBC	Take notes about the accessibility to people with disabilities. Give five examples of things that can be done to improve upon the area and five things about the site that make it friendly to people with disabilities. Discuss your observations.		Req. 4 Disability Awareness MB
John Adams Room	Explain what Advocacy is. Using the internet, learn about myths and misconceptions that influence the general public’s understanding of people with disabilities. List 10 myths and misconceptions about people with disabilities and learn the facts about each myth. Share and present to a group.		Req. 5c Disability awareness MB
John Adams Room/ Egan Center	Name five professionals that provide services to people with disabilities. Pick one that interests you and find out the education, training, and experience required for this profession. Discuss		Req. 7 Disability Awareness MB
Sports	With your group, play a game of blind whiffle ball, or catch. Using a blindfold, throw a ball back and forth. See if your coach can help you get in the right position to catch the ball.		
Out and about	Talk with a person who has a disability and learn about their experiences taking part in scouting activities and earning badges. Share with another person		Req. 3a Disability Awareness MB
John Adams room	Plan or participate in an activity that helps others understand what a person with a visible or invisible disability experiences. Discuss what you have learned with your counselor.		Req. 3e Disability Awareness MB
John Adams Room	Take the disability quiz!		

Family / Den / Patrol Name: _____

Scout Book: the code to the right will help parents and leaders find the age appropriate requirements for various badges. By the time a Scout completes the trail, they will have checked off several requirements and earned a % of their way toward Eagle.

On and off the trail: Feel free to jump on or off the trail to follow the interests of your child / Scout.

Important Note to Parents: PLAY! The camp is designed for you too. Your Scout or child's highlight will be participating WITH you.

